S.6 BIOLOGY (P530/1) **1Hour 30 Minutes**

Instructions

Attempt **all** questions in this paper.

Precise and sequential presentation of answers is required of candidates

 The graph in the figure below shows variation of the rate of photosynthesis of barley and sugar cane at two different temperatures, 10°C and 25°C with carbon dioxide concentration.



(a) Suggest why in all the four experiments, the rate of photosynthesis remained constant as carbon dioxide concentration increased.

(1mark)

Carbon dioxide concentration ceased being a limiting factor; \checkmark light intensity and temperature are possibly limiting; \checkmark (a) $\frac{1}{2}$ mark

(b) Describe the difference in the rate of photosynthesis between

barley and sugar cane at $10^\circ\!\mathrm{C}$.

(**3marks**)

Rate of photosynthesis in sugar cane	Rate of photosynthesis in Barley
Higher from 0a.u to 250a.u 🗸	Lower from 0a.u to 250a.u
Lower from 250a.u to 600a.u 🗸	Higher from 250a.u to 600a.u
Lower maximum 🗸	Higher maximum
Maximum attained/becomes constant at a lower carbon dioxide concentration	Maximum attained/becomes constant at a higher carbon dioxide concentration

(c) Explain the difference in the rate of photosynthesis between barley

and sugar cane at 25°C.

(**3marks**)

From 0a. u to 600a.u carbon dioxide concentration, rate of photosynthesis of sugar cane is higher than that of barley; \checkmark because its carbon dioxide fixing enzyme, PEP carboxylase has a higher optimum temperature than RuBP carboxylase in Barley; \checkmark thus not denatured; \checkmark allowing it continue fixing carbon dioxide at even higher temperatures/25°C; \checkmark its RuBP and RuBP carboxylase enzyme in bundle sheath cells are isolated from air inside the leaf, preventing oxygen reaching these cells; \checkmark and carbon dioxide from decarboxylation of malate accumulates within the bundle sheath cells; \checkmark both preventing photorespiration; \checkmark Rate of photosynthesis of sugar cane increases more rapidly, attaining a maximum at a lower carbon dioxide concentration than barley; \checkmark because its carbon dioxide fixing enzyme, PEP carboxylase has a higher affinity for carbon dioxide than RuBP carboxylase; \checkmark thus absorb carbon dioxide efficiently even at lower carbon dioxide $concentration; \checkmark$ (a) ¹/₂ mark Max 3

- (d) Explain the following observations.
 - (i) Photorespiration is a wasteful process. (1¹/₂ marks)

By product, glycolate; \checkmark on oxidation, fixed carbon dioxide is lost; \checkmark no ATP is produced; \checkmark photosynthetic efficiency of plants is reduced; \checkmark (a) $\frac{1}{2}$ mark

(ii) Subjecting plants to alternate flashes of light yield more

photosynthetic product than continuous light. (1¹/₂ marks)

In continuous light, products from the light dependent stage, ATP and NADPH; \checkmark accumulates; \checkmark slowing down that process; \checkmark while with period of darkness/alternate flashes, <u>slower</u> light independent stage use up the products (ATP and NADPH); \checkmark thus speeding up the overall process; \checkmark (a) $\frac{1}{2}$ mark The diagram below shows the inheritance of the Rhesus blood group in one family. The allele for Rhesus positive, R is dominant to that for Rhesus negative, r.



(a) Explain **one** piece of evidence from the diagram which shows that the;

(i) Allele for Rhesus positive is dominant. (2marks)

Two Rhesus positive individuals, 3 and 4 produced <u>only</u> two Rhesus negative children, 7 and $9;\checkmark$ because both Rhesus positive individuals carry a recessive allele/are heterozygous; \checkmark

(ii) Gene is not X-linked.

Daughter 9 would be Rhesus positive/both daughters 8 and 9 of individual 3 and 4, would be Rhesus positive; $\checkmark X$ chromosome carrying a dominant allele would be passed to daughter 9 by father3; \checkmark

Acc Individual 3 would be Rhesus negative; \checkmark because Rhesus negative allele on X chromosome from mother would be passed to it; \checkmark

(b) (i) What is the likely consequence of female 2 having subsequent

pregnancies with individual 1?

(**3marks**)

(2marks)

Subsequent pregnancies with Rhesus positive fetuses; </ fragments of fetal red blood cells especially around birth, cross to the mother; </ stimulating production of <u>large quantities</u> of Rhesus antibodies; </ passed back to fetus via placenta; </ break down/destroy fetal red blood cells; </ proving fatal /causing erythroblastosis foetalis (Haemolytic disease of the new born; </ (a) ¹/₂ mark (ii) Explain **one** way in which the above effect can be prevented.

(1½ marks)

Injection of Rhesus antibodies into the mother immediately after birth; \checkmark destroying any Rhesus positive cells which may have entered her blood; \checkmark before they stimulate production of the mother's own antibodies; \checkmark (a) 1¹/₂ mark

(c) In a human population, 16% of the individuals are Rhesus negative.

Using Hardy-Weinberg equation, workout the percentage of

individuals that you would expect to be heterozygous for the Rhesus

gene.

 $(1\frac{1}{2} \text{ marks})$

let p represents frequency of dominant/Rhesus positive allele q represents frequency of recessive/Rhesus negative allele p² represent frequency of the dominant genotype q² represent frequency of the Homozygous recessive genotype 2pq represent frequency of heterozygotes q² represent the frequency of Rhesus negative individuals; $\Rightarrow q^2 = \frac{16}{100} = 0.16;$ $q = \sqrt{0.16} = 0.4;$ From p + q = 1 $p = 1 - 0.4 = 0.\checkmark$ Heterozygotes $2pq = 2 \times 0.6 \times 0.4 = 0.48, 48\%;$ (a) 1½ mark

3. (a) Of what advantage is maintenance of relatively small body size among locomoting organisms? (2marks)

Reduced problems of support;√ Expends less energy during locomotion;√

@ 1mark

(**3marks**)

(b) Explain how buoyancy can be achieved in chondrichthyes that

lack swim bladders.

Having a larger ventral lobe than dorsal lobe of the caudal fin; $\checkmark \checkmark$ making the tail asymmetric/forming a heterocercal tail; \checkmark which provides an upthrust; \checkmark allowing it to maintain its vertical position in water; \checkmark provided the fish keeps swimming; \checkmark (a) $\frac{1}{2}$ mark

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(c) Describe the role of the following in bringing about contraction of a

skeletal muscle fibre.

(i) Acetylcholine.

(ii)

(**3marks**)

On attachment onto protein receptor molecule on folds of the muscle fibre membrane/sarcolemma/post synaptic membrane; / protein receptor changes shape; / increasing the permeability of the membrane to sodium ions/ Sodium ions diffuse into the sarcoplasm via opened sodium ion channels; / causing local depolarization of the sarcolemma; / @ 1mark ATP. (2marks)

On hydrolysis, ✓ provides energy for activating/cocking the myosin head; ✓ and active transport/pumping of calcium ions from the sarcoplasm back to the sarcoplasmic reticulum and T system; ✓ for the muscle fibre to relax; On attachment on the myosin head; ✓ myosin head detaches from the actin filament; ✓ (a) ½ mark

4. The graph in the figure below shows rates of transpiration of emergent (tallest), canopy (forming a thick canopy of leaves) and suppressed (not reaching the canopy) trees in a forest cover over a 14-hour period. Study it carefully and answer the questions that follow.



(a) Compare the transpiration rates of the emergent and suppressed trees

over the 14-hour period.

(4marks)

Similarities.In both emergent and suppressed trees, rate of transpiration,Are equal initially/at 06.00hrs;√Attain peak;√Decrease from 14.50hrs to 20.00hrs;√Increase from 06.00hrs to 12.00hrs;√ and 12.50hrs to13.00hrs;√DifferencesRate of transpiration of emergent treesRate of transpiration of emergent trees

Rate of transpiration of emergent trees	Rate of transpiration of suppressed trees
Higher from 06.00hrs to 20.00hrs \checkmark	Lower from 06.00hrs to 20.00hrs
Decreases rapidly from 14.50hrs to	Decreases gradually from 14.50hrs to
20.00hrs 🗸	20.00hrs
Attains two peaks 🗸	Attains one peak
First peak attained later /at	Peak attained earlier/at 13.00hrs
13.50hrs 🗸	

Award for two correct similarities and two differences

(b) Explain the difference in the rates of transpiration of the emergent

trees and suppressed trees over the 14-hour period. (4marks)

Rate of transpiration of emergent trees is higher than that of suppressed trees; / because emergent trees are exposed to higher light intensities; / more stomata open; / lower humidity; / increasing diffusion/water potential gradient; / higher temperatures; / more latent heat which heats up water; / converting it to vapour; / higher wind velocity; / water vapour is blown away; / increasing diffusion gradient; / all causing a more transpirational loss of water in emergent trees than suppressed trees; /

Emergent trees have longer roots; absorbing more water; \checkmark and with more leaves; \checkmark larger surface area availed for stomatal water loss; \checkmark (a) $\frac{1}{2}$ mark for any well explained three environmental factors

(c) Explain why transpiration is often described as an "inevitable

consequence of gaseous exchange in plants". (2marks)

Stomata opens allowing carbon dioxide uptake; \checkmark a raw material for photosynthesis; \checkmark water vapour diffuses out of the opened stomata; \checkmark

@ ½ mark

(1 mark)

5. (a) (i) What is meant by term **blue baby condition**?

Condition in which oxygen transportation in blood is impeded resulting into cyanosis (blueness of skin) in babies; \checkmark

(ii) Explain **two** causes of the blue baby condition in humans.

(3marks)

Congenital heart defect; ✓ in which foramen ovale and/or ductus arteriosus fail to close soon after birth; ✓ allowing a proportion of blood to bypass the lungs; ✓ depriving the tissues of sufficient oxygen; Nitrate poisoning; ✓ in babies fed on nitrate rich food/nitrate contaminated water; whose very sensitive and less developed gastrointestinal tract covert nitrate to nitrites, ✓ which bind to haemoglobin producing methemoglobin which does not easily release oxygen into blood stream; causing hypoxemia; ✓ (a) ½ mark

(b) Explain how the placenta functions as

(i) Small intestine. (1mark)

Allows absorption of nutrients (amino acids, glucose, minerals, vitamins) from mother's blood into the fetal blood; \checkmark to nourish the developing foetus; \checkmark

(ii) An endocrine gland. (1mark)

Secretes Human chorionic gonadotrophin; \checkmark progesterone; \checkmark and oestrogen; \checkmark Award for any two correct hormones

(iii) Lung.

(**2mark**)

Allows diffusion of carbon dioxide from fetal blood into maternal blood, for excretion;√ Allows diffusion of oxygen from maternal blood into fetal blood;√

(c) The blood supply of the mother and of the fetus are kept separate from each other at the placenta. Suggest and explain reasons why these two blood systems must not be joined together. (2marks)

Mother's blood is at higher pressure than fetal blood; \checkmark thus prevents bursting of the fetal vessels; \checkmark

Mother's blood can be of different blood groups to fetal blood; \checkmark thus prevents agglutination of fetal blood; blocking the vital organs such as kidney; which can prove fatal; \checkmark

Mother's blood can carry pathogens; \checkmark thus no direct transfer of pathogens; \checkmark

Mother's blood carry toxins/drugs; \checkmark thus no direct transfer of toxins; \checkmark

Award for any two

(**3marks**)

6. The diagram below shows a stage during protein synthesis in a eukaryotic cell.



(ii) Outline **three** differences between the stage in b(i) above and DNA

replication.

Translation	DNA replication
Occurs on the ribosomes in the	occurs in the nucleus
cytoplasm 🗸	
Polypeptide chain of amino	Two identical copies of DNA are
acids/protein is formed 🗸	formed
Template molecule is mRNA \checkmark	Template molecule is DNA
Read direction is 5' to 3' on the mRNA	Read direction is 3' to 5' on the DNA
template 🗸	template

- (c) When a sample of DNA is extracted from a cell, chemical analysis showed that 38% were adenine.
 - To which group of organic bases is adenine found. Give a reason for your answer. (1mark)

Purines;

consist of double/2 (Six- membered and five-membered)

nitrogen containing rings;

<

(ii) Calculate the percentage of guanine base. (2marks)

Percentage of Thymine = $38\%;\checkmark$ (Ratio of Guanine to cytosine, 1:1) Total percentage of Adenine and Thymine= $76\%;\checkmark$ Percentage of Cytosine and Guanine= $100-76=24\%;\checkmark$ Ratio of Guanine to cytosine= 1:1;Percentage of guanine = $\frac{1}{2}X$ 24= $12\%;\checkmark$

@ ½ mark

END